

7th Grade American Gothic Parody

I. Use the language of visual arts.

- A. I can define horizon line.
- B. I can identify repeated basic shapes.
- C. I can identify repeated lines.
- D. I can define symmetry.
- E. I can define fore-ground, middle ground and background.

II. Create, perform and produce works of art.

- A. I can choose two characters/people/animals for my parody.
- B. I can demonstrate the use of symmetry.
- C. I can demonstrate the use of basic shapes.
- D. I can demonstrate the use of repeated lines/shapes.
- E. I can demonstrate proper use of markers to add color.

III. Demonstrate the role of the arts in civilizations past and present.

- A. I can identify Grant Wood's American Gothic painting.
- B. I can identify and demonstrate a parody.
- C. I can identify the gothic style window.
- D. I can identify a "Blue Collar" worker.
- E. I can compare Wood's painting to my artwork and identify similar themes.

Rubric

Use the language of the arts. II. Create, perform and produce works of art.

4-5 I can statements = 4 4-5 I can statements = 4

3 I can statements = 3 3 I can statements = 3

2 I can statements = 2 2 I can statements = 2

1 I can statements = 1 1 I can statements = 1

III. Demonstrate the role of the arts in civilizations past and present.

4-5 I can statements = 4

3 I can statements = 3

2 I can statements = 2

1 I can statements = 1