

# 8<sup>th</sup> Grade Graffiti Tags

## **I. Use the language of visual arts.**

- A. I can identify different styles of lettering.
- B. I can identify “tagging.”
- C. I can identify balance in my work.
- D. I can identify unity in my work.
- E. I can identify the use of color in my work.

## **II. Create, perform and produce works of art.**

- A. I can demonstrate the proper use of the overhead projector.
- B. I can demonstrate proper technique of arrangement in my work.
- C. I can demonstrate proper use of mixed medium in my work.
- D. I can demonstrate proper cutting with scissors.

## **III. Demonstrate the role of the arts in civilizations past and present.**

- A. I can identify Graffiti style art in society.
- B. I can identify where the movement started.
- C. I can identify the positive/negative aspects of graffiti art.
- D. I can identify “Taki 183.”

### **Rubric**

#### **I. Use the language of visual arts.**

- 4-5 I can statements = 4
- 3 I can statements = 3
- 2 I can statements = 2
- 1 I can statements = 1

#### **II. Create, perform and produce works of art.**

- 4 I can statements = 4
- 3 I can statements = 3
- 2 I can statements = 2
- 1 I can statements = 1

#### **III. Demonstrate the role of the arts in civilizations past and present.**

- 4 I can statements = 4
- 3 I can statements = 3
- 2 I can statements = 2
- 1 I can statements = 1